

## Child Study Team/Case Management and Related Services

The Woodcliff Lake Child Study Team is comprised of a Learning Disability Teacher Consultant {LDTC}, School Psychologist and School Social Worker. This team of professional educators conducts multidisciplinary evaluations for students suspected of exhibiting an educational disability. In addition, they serve as case managers, coordinating the implementation of an Individualized Education Program for eligible students.

The District also maintains a program of related services, which may involve speech/language remediation, as well as occupational and physical therapy. A small number of students may also require support from a behavioral specialist or an instructor trained in applied behavioral analysis.

Many classified students require testing and/or curriculum modifications which allows them to demonstrate knowledge, despite their educationally disability.

A small percentage of special education students exhibit more severe educational disabilities. These students sometimes require placement by the Child Study Team in other public or private schools in the region.

## Goals of Special Education

The primary goal for special education is to support students so that they can learn within the structure of the general education program. According to Federal laws and New Jersey State regulations, special education students are entitled to a least restrictive placement in general education, "to the maximum extent appropriate with non-disabled peers." The No Child Left Behind Act {NCLB} and New Jersey State Standards require that all students participate in the mandatory state testing process, regardless of whether they are classified as educationally disabled.

The Woodcliff Lake program of collaborative instruction ensures that all students have access to the full and rich general education curriculum and, at the same time, receive an appropriate degree of instructional support. Special education is designed to assist students in acquiring academic skills and knowledge necessary to further their learning in school. Moreover, students are taught to compensate for their educational deficiencies through instructional modifications and testing accommodations, as well as by developing a diligent and independent approach to their schoolwork.

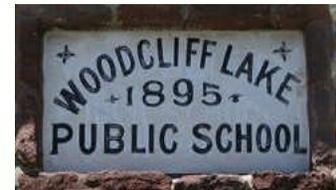
The Woodcliff Lake program of collaborative instruction offers a fortunate opportunity for many general education students who are placed in collaborative classrooms.

The availability of teaching teams within a general education classroom offers a positive and enhanced instructional experience for all students.

## WOODCLIFF LAKE PUBLIC SCHOOLS

### Special Education Program Description

The Woodcliff Lake Public School offers a comprehensive program of special education and related services for over 100 students from preschool through the eighth-grade level.



**Woodcliff Lake Special  
Education Office**

**100 Dorchester Road  
Woodcliff Lake, NJ 07677**

## SPECIAL EDUCATION

### GRADES PRE K-8

#### Pre-Kindergarten

##### Programs

The Woodcliff Lake Public Schools supports an integrated pre-school program serving 3- and 4-year-old students. The program provides a safe, nurturing environment, which enables both special needs children and more typical students to engage in developmentally appropriate activities. The program is designed according to the New Jersey Department of Education guidelines, "New Jersey Preschool Teaching and Learning Expectations: Standards of Quality."

General education students are selected via a lottery and the program is offered at no cost to the families.

The pre-kindergarten teacher is dually certified in general and special education and is supported by two teacher aides.

Related services are available for eligible students.

#### Elementary Program

##### Grades K-5

The elementary level special education program offers a range of services for students from kindergarten through fifth grade. At the kindergarten and first grade levels, a small number of students receive in-class support and out-of-class support from a special education teacher and/or teacher aide. Our collaborative program begins at the second grade and continues through the fifth grade level. Each collaborative section supports a teaching team comprised of a general and special education teacher, along with a teacher aide. This team provides small group and individualized instruction to assist both special and general education students.

Additional pull out instructional support is available for many special education children.

#### Middle School Program

##### Grades 6-8

The middle school special education program is designed to provide academic support and, at the same time, ensure that special education students have access to the general education curriculum. A primary special education teacher is assigned to each student. A general education and special education teacher work collaboratively as a teaching team and implement co-teaching to all students within the reading and language arts classes at every grade. A special education teacher or teacher aide is also available to collaborate in other academic classes, based upon the needs of each student. Most of the special education children participate in an out-of-class support period for five out of each seven-day cycle. The out of class support period offers organizational assistance, pre- and post-teaching, mainstream academic support, as well as reading and writing instruction through content area material.